

Day 1 - 16th April 2026		Chair
8:30-9:00	Registration	
9:00-9:15	Opening	
9:15-10:30	Coffee and Poster Session 1	
10:30-11:00	• Tom Rankin, Leah Bauke & Holger Hopp Priming Residual Verb Second in L1 and L2 English	Eloi Puig Mayenco
11:00-11:30	• Chie Nakamura, Suzanne Flynn , Yoichi Miyamoto & Noriaki Yusa From Lexical to Structural Prediction: Accuracy in Filler-Gap Formation Reflects Differences in the Information L2 Learners Rely on During Comprehension	
11:30-12:00	• Fred Zenker & Bonnie D. Schwartz Strength of <i>Wh</i> -Island Effects in Subject vs. Object Relatives for L1/L2 English Adults	
12:00-12:30	• Reina Mogushi & Yuichi Ono Incremental Processing Without Early CP Projection: Japanese Learners' Processing of Ambiguous <i>that</i>	
12:30-13:30	Lunch	
13:30-14:00	• Xurui Zhang The Initial State of Third Language Acquisition: What Can Ab Initio Learners' Production Reveal?	Dora Alexopoulou
14:00-14:30	• Melika Rajabi & Silvina Montrul (Zoom) Differential Object Marking in Child and Adult Persian Heritage Speakers in the U.S.	
14:30-15:00	• Kitaek Kim , Haerim Hwang, Joonhee Kim, Hyunjoo Lee, Yukyung Kim, Jihyeon Baeg & Fred Zenker Difficulty with 3SG -s in L2 English: A Perceptual Problem, Not a Knowledge Deficit	
15:00-15:30	• Johan Liljegen L1 Effects on Binding and Coreference: L2 learners' Interpretation of Swedish Reflexive and Non-Reflexive Possessives	
15:30-16:30	Coffee and Poster Session 2	
16:30-17:00	• Aylin Coskun Kunduz & Silvina Montrul Reactivation of Turkish Morphosyntax in Turkish-American and Turkish-German Returnees	Clare Wright

17:00-17:30	<ul style="list-style-type: none"> • Laura D'Aurizio, Natascha Müller, Francesco Romano & Giada Falcone The Development of Null Objects in Multilingual Children: Absence of a Clitic Omission Stage in the French and Italian of French-Italian Multilingual Children 	
17:30-18:30	<ul style="list-style-type: none"> • Keynote Speaker 1: Ayşe Gürel What Can Agglutinative Morphology Tell Us about Inflectional Variability in the L2: Evidence from Turkish 	Ianthi Tsimpli
19:00-20:00	River Punting Tour	
Day 2 - 17th April 2026		
9:00-9:30	<ul style="list-style-type: none"> • Marie Schnieders, Katie Von Holzen & Holger Hopp The Role of Lexical Processing for the Full Conversion of Nouns into Verbs by German Learners of English 	Thomas Hammond
9:30-10:00	<ul style="list-style-type: none"> • Amelia Tighe & Tania Ionin L1 Transfer Effects on Word Order in L2 English Reading 	
10:00-10:30	<ul style="list-style-type: none"> • Silvia Perpiñán, Ana Espirito Santo & Rafael Marín Feature Reassembly in the Acquisition of the Spanish Copular System by Portuguese L2 Learners 	
10:30-11:30	Coffee and poster Session 3	
11:30-12:30	<ul style="list-style-type: none"> • Keynote Speaker 2: Cristóbal Lozano How Corpus Data Can Inform about Theoretical Questions in SLA: Triangulating Corpus and Experimental Methods 	Dora Alexopoulou
12:30-13:30	Lunch	
13:30-14:00	<ul style="list-style-type: none"> • Bram Buijckx & Andrea Gualmini Testing allemaal ('all') Boundaries of Cross-Linguistic Influence (CLI) 	Maria Arche
14:00-14:30	<ul style="list-style-type: none"> • Tania Ionin, Chae Eun Lee & Isela Silvera Nominal vs. Verbal -s as a Cue to Number in L2-English 	
14:30-15:00	<ul style="list-style-type: none"> ◆ Neal Snape, Helen Zhao & Menghan Wang Generics: An Intervention Study 	
15:00-15:30	<ul style="list-style-type: none"> ◆ Amy Atiles & Tania Ionin The Benefits of Structured Input in a 6-week L2-English Article Intervention Study 	
15:30-16:30	Coffee and Poster Session 4	

16:30-17:00	◆ Elisa Di Domenico , Maria Laura Restivo, Federico Piersigilli & Laura Benincasa Explicit Positive Evidence in the Acquisition of Null, Overt and Postverbal Subjects in L2 Italian	Teresa Parodi
17:00-17:30	◆ Bernat Bardagil, Ares Llop & Anna Paradís Curriculum Design in Language Revitalization Contexts: A Case Study of Mýky, a Polysynthetic Amazonian Isolate Language	
17:30-18:30	Keynote Speaker 3: Melinda Whong Research and Teaching: The Value of a Level Playing Field	Teresa Parodi
19:00	Conference Dinner	
DAY 3 - 18th April 2026		
9:00-9:30	• Vera Yunxiao Xia & Lydia White Relativized Minimality and Featural Mismatches in L2: Is There an Age Advantage?	Ianthi Tsimpli
9:30-10:00	• Hunter Brakovec & Rex Sprouse Implicational Universals and Input Frequency: The Case of L1 Romance/L2 English Grammar Restructuring	
10:00-10:30	• Lilong Xu & Boping Yuan Backward Anaphora Resolutions in Spanish-Catalan Bilinguals' L3 Mandarin	
10:30-11:30	Coffee and Poster Session 5	
11:30-12:00	◆ John Archibald Elements of Phonological Learnability: Explaining Variation in Input and Developmental Path	Lucy Xia Zhao
12:00-12:30	◆ Roumyana Slabakova Systems of Form–Meaning Mappings in Additional Language Acquisition	
12:30-13:00	◆ Luigi Palumbo , Angeliek van Hout & María J. Arche Aspect Interpretation across Simple and Complex Sentences: More Evidence for Feature Reassembly in L2 Spanish	
13:00-14:00	Lunch +AGM	
14:00-14:30	◆ Petra Schulz & Ianthi Tsimpli Ways Forward in Second and Heritage Language Acquisition Research: The Role of Timing in Development	Kook-hee Gil
14:30-15:00	◆ Juana Liceras & Estela Garcia-Alcaraz	

	DPs, Weak Pronouns and Strong Pronouns Subject-Verb Code-Switches: Beyond the “Phonetic Interface Form Condition”	
15:00-15:30	<ul style="list-style-type: none"> • Kasumi Takahashi & Reina Mogushi L2 Acquisition of Parasitic Gaps inside Subject Islands by Japanese Learners of English 	
15:30-16:00	Coffee break	
16:00-17:00	Keynote Speaker 4: Laura Dominguez On Languages, Multilingual Grammars and the Status of Mental Representations	Dora Alexopoulou
17:00-17:30	Closing	
19:00-20:00	River Punting tour	
• Main Session; ♦ Session I: Theoretical Foundations; ◆ Session II: Language Learning and Teaching		